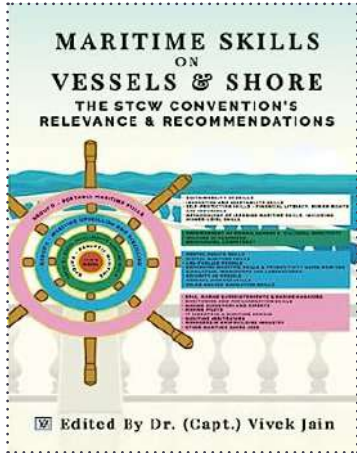


## MARINE NEWS



"Failure is a lesson learned; success is a lesson applied."



**Dr. (Capt.) Vivek Jain** as editor released the seminal book for seafarers and maritime industry, on 25th June, International Day of Seafarers, "Maritime Skills on Vessels & Shore – the STCW Convention's Relevance & Recommendations". This Book is of the seafarers, by the seafarers, for the seafarers and is promoted and marketed by **Sagar Sandesh**. Book in hard copy is available on all electronic platforms

## Popularity of Seminal Book on Maritime Skills for Maritime Industry

and e-copy of it would be released in shortly. The book has 422 pages and 23 Chapters divided into four parts. Through this book, the Editor is giving to the maritime industry a **new model** of skills-set for the seafarers.

The book was released in India by – a) Director General of Shipping and b) CMMI Secretary, Capt, Bhasin. Letter of Support in the book was also obtained from Mr, V. K Jain (President of President of Institute of Marine Engineers of India). In Philippines, it was released by VAdm Eduardo MA R Santos and President of one of the largest maritime academies from Philippines- MAAP. Immediately after

publication of the book, 2 renowned organisations from Europe – 1) **European Union Association of Transport Laws** did a book review due to importance of the book on < <https://www.europeantransportlaw.com/2023/06/27/book-review-2/>>, (2) **World-renowned publication Safety4Sea.com** did a book review in particular for strong shipping industry in Greece and can be found on – <<https://safety4sea.com/book-review-maritime-skills-on-vessels-and-shore/>> Later No. 1 news channel invited the editor for interview on the news channel in relation to the book and how to fill the gaps in the maritime sector in Philippines – <<https://www.youtube.com/watch?v=KkQuayaX7rc>>.



Maritime Port Authority invite to brief them on new model of skills

He was given time by **Deputy Chief Executive of Maritime and Port Authority of Singapore** to discuss about the book and a few of the ideas will hopefully be implemented in Singapore. A few prominent organisations from Singapore are in touch with the editor to

incorporate the ideas from the book. Further a few maritime organisations/ ministries from Europe and Africa have offered the editor to be adjunct consultant in designing their programme for their country.

Turn to page -3 >>



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## MARINE NEWS



"Failure is a lesson learned; success is a lesson applied."

### Popularity of Seminal Book on Maritime.....From Page : 2



Capt Vivek with Ms Beng Tee Tan SMF Director incharge of skills in Maritime Singapore & Asia Pacific

Recently Capt Vivek had an opportunity to brief **Ms. Beng Tee Tan** about the book and new model for the maritime skills, **Executive Director of SMF**, that aims to develop and promote Singapore as an international maritime centre. She is the foremost authority regarding implementation of requisite maritime skills for Singapore and also Asia-Pacific region. She was accompanied by another maritime leader of Indo-Pacific, Mr. Nakul Malhotra, who is a renowned innovation expert in the maritime domain and is also a contributor on one chapter on one of the Panoptic Skills in the book, that is, how can innovations skills be taught to seafarers and what are its elements

#### Details of content inside the book

According to him, Seafarers are the core of all maritime trade and their expectations/perspectives alone should be centre of all solutions for maritime skills for them. Only from this standpoint, he has explored the issues of **maritime skills with critical gaps** following a framework of research methodology. This exhaustive book can be used as a guide for further revisions or revamp of the current STCW Convention.

The issue of critical gaps in maritime skills is further exacerbated due to the impacts on seafarers due to change in – eco-system, status & relationship with stakeholders, technology, focus on renewable energy, anxiety levels and so forth. Furthermore, stakeholders can no longer ignore the fact that seafarers are leaving seagoing career after working only for few years and there is a need of portability of skills. Therefore, the editor has also explored a need for preparing seafarers for transition into maritime shore jobs

to preserve their maritime skills for maritime industry. In addition one of critical gap in skills pertains to female seafarers, who are crucial to plug the shortages but they need safe working environment. There are two chapters on it from two women maritime professionals. In particular in South Asia, this gap in critical skill is very relevant and cannot be ignored. The book also deal with skills required to think about welfare of seafarers as it will assist in retention of seafarers.

He has divided the researched critical gaps in maritime skills into four groups (**Jain's Model for Maritime Skills**) – Panoptic, Social Intelligence, Upskilling & Reskilling for on board vessels, and Portable Skills for future shore jobs. Panoptic and Social Skills are core skills required for both onboard vessels as well for maritime shore jobs.

Panoptic maritime skills included concepts such as sustainability of skills, adaptability skills, innovation skills, Self-protection maritime skills for seafarers – knowledge of financial literacy, human rights and relevant Insurances, incorporating higher level skill in whatever is taught to seafarers. Social intelligence skills include appreciating empowerment of women, gender and cultural sensitivity, skills in seafarers about thinking of welfare or seafarers and behavioural competency to survive.

Upskilling and Reskilling for on board vessels would be required in areas such as enhancing mental skills to cope with stress and fatigue, digital maritime skills, adopting skills to cope with advancing controls system and automation, LNG-fueling, tactically using simulators, workshops and laboratories to enhance productivity, enhancing skills associated with security on vessels, appreciating general average skills and Polar and Ice navigation skills for new trade routes due to climate change

Thereafter, he embarked on a voyage to discover, persuade, persevere and collaborate with number of exceptionally experienced subject-matter experts over many months to pursue collaboratively many mini-research projects adopting specific methodology across all selected maritime skills to **plug** these critical gaps and they are – (1) from countries such as India, Philippines, Romania, South Korea, Malaysia,

UAE & Singapore, (2) from both genders, (3) from deck, engine & professionals settled ashore, (4) with current experience in industry and/or sea at fundamental level, and (5) from seafaring supplying nations recognising/experiencing relevant socio-economic circumstances of seafarers.

Around 21 professionals have worked with the editor over many months on a set structure of research on each of the identified maritime skill with gap:

- Stage 1 – what are the elements within the identified maritime skills with critical gaps? (To comprehend the critical gaps)
- Stage 2 – do the courses and training on board vessels pursuant to the existing STCW Convention (as amended) ensure seafarers have such maritime skills?
- Stage 3 – the remaining maritime skills or their components that are not covered through training and experience pursuant to the STCW Convention (as discussed in the above stage 2) are gaps in the elements of the maritime skills identified as having critical gaps in Step 1.
- Stage 4 – Recommendations

and conclusions to plug the critical gaps in those elements of maritime skills as identified in the above stage 3.

After months of research and hard work, it has led to 23 chapters including both engine & deck and maritime shore industries. He has ensured the research is not influenced by any lobby group.

#### Book also for seafarers looking for shore jobs

From this book, the seafarers will not just get the ideas how to plug the gaps in maritime skills but also how they can **transition with their existing skills to a few maritime jobs** such as marine superintendents, marine managers, designated person ashore, pilots, managers supervising new build/second-hand vessels, IT managers in maritime domain, Marine surveyors, marine experts/investigators, marine pilots in ports, maritime arbitrators and managers in a ship yards and so forth. The solutions in book will also resolve the issue of shortage and retention of seafarers. This book will also assist seafarers who are planning to leave sea jobs and take shore jobs.



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| Sl. No | Name of the Post | Discipline                                                       | No. of Post | Category                  | Horizontal Reservation             | Academic Pay Level                      |
|--------|------------------|------------------------------------------------------------------|-------------|---------------------------|------------------------------------|-----------------------------------------|
| 1      | Professor        | Marine Engineering                                               | 5           | SC-1<br>OBC-NCL-1<br>UR-3 | *Blindness & Low Vision Under PwBD | Pay Matrix Level - 14 (144200 - 218200) |
|        |                  | Logistics & Supply Chain Management / Port & Shipping Management | 1           | UR-1                      |                                    |                                         |
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